

“Comparison of the digital economy development parameters in the EU countries in the context of bridging the digital divide”

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COMPARISON OF THE DIGITAL ECONOMY DEVELOPMENT PARAMETERS IN THE EU COUNTRIES IN THE CONTEXT OF BRIDGING THE DIGITAL DIVIDE

Abstract

The widespread use of information and communication technologies and subsequent transformations have led to the formation of a digital economy (DE). The European Union, as an international organization, has become the subject of building such an economy, striving to bring member countries closer in the field of digitalization.

The aim of this paper is to compare the DE development parameters of the EU countries based on cluster analysis and determine the most significant of them to solve the problems of bridging the digital divide between countries. For clustering, a feature DE vector of 20 indicators was created and the k-means algorithm and the Euclidean distance metric were used. For classification, the decision tree method was applied.

Three clusters of EU countries were identified by the level of DE development (leaders, followers and outsiders), which allowed assessing their positions relative to each other. Key parameters that determine countries' positions in the general rating are identified. A parameter chart is generated to control the establishment of DE in the EU countries, which, in addition to key parameters, includes maximum, minimum and harmonic mean values of these parameters by cluster. This characterizes the landscape of DE development in the EU countries, assesses the digital divide and is the basis for decision-making in the area of bridging this divide.

Keywords

digital economy, digital divide, clustering, key
parameters, parameter chart, governance

JEL Classification

C38, O11, O57

INTRODUCTION

In the modern economy, information and communication technologies (ICT) have an important structural and organizational value, making a significant contribution to economic growth and social progress. Over the past two decades, the Internet has developed rapidly, and various processes in the field of economic exchange, management and information have been transferred to this network. New generations of ICTs are becoming the basis for the Fourth Industrial Revolution, which is associated with robotics, the use of additive technologies, artificial intelligence, and the development of the Internet of things. Relevant digital transformations affect many sectors of the economy and create the infrastructure for trade, education, medicine, government and other services. As a result, digital economy (DE) is being shaped, followed by a new quality of relations, organization, management, new points and growth drivers. It is commonly agreed that the formation of DE is the cornerstone for overcoming the existing recession and moving on to the next long economic cycle. In terms of the scope of changes, DE can be safely attributed to the global

megatrend of socio-economic development, which creates new benchmarks and priorities for countries, forming an appropriate agenda for the transition to this type of economic system.

The formation of DE has become an important strategic management task for countries adhering to global paths. One of the baselines of this is a comparison of the level of DE development in different countries, which reflects their position relative to each other both as a whole and specifically. This is necessary to overcome the unevenness of digital transformations, that is, the digital divide that arises between countries, given the complex nature of DE. It is critical to solve the scientific and practical problem of comparing DE development parameters in countries in order to improve positions in relevant international ratings to attract resources, create competitive advantages or evaluate the digitalization effectiveness, including in terms of monitoring the effectiveness of government control.

International organizations, in particular integration ones, which bring together large groups of countries, adhere to global trends and have become new actors in the development of DE. A vivid example of this is the European Union (EU), which pursues a focused policy in the field of building a digital economy and society, creates a single digital market, and strongly supports digital transformations in member countries. For the EU, it is important not only to ensure that member countries adhere to a single strategic course, but also to achieve common progress and convergence in the field of digitalization. In addition to global aspects, this includes bridging the digital divide between countries, which requires special approaches to assessing and setting benchmarks.

To solve the problem of comparing DE parameters (indicators) in the EU countries, it is proposed to use cluster analysis, which divides the countries, according to the development level of DE, into the following groups (clusters) – leaders, followers and outsiders. Classification of the obtained clusters will separate the parameters that most determine their classification, and they can be considered priority for increasing in order to bridge the digital divide. This analytical approach, along with the existing ones (mainly ratings for the EU, primarily The Digital Economy and Society Index of the European Union, DESI), will be useful in formulating appropriate policies at the level of member states and the EU as a whole, as well as various analytical studies.

1. LITERATURE REVIEW

In recent decades, attention to the role and importance of ICT in the economy has been steadily growing. As a result of the information revolution, a new era has arisen, an era of informatization, which has created new development horizons for all countries (Nasko, 2004). The main attention began to be paid primarily to increasing productivity through the use of ICTs, maximizing their impact on economic growth and finding ways to develop information infrastructure (Biagi, 2013). ICTs have gradually become one of the main factors of socio-economic progress, causing structural, institutional and organizational changes and acting as a prerequisite for the development of human potential (Njoh, 2018). The positive impact of ICTs was used purposefully, which led to their widespread use in the economy and, thus, the formation of its new structure and transition

from industrial to digital economy (Zhu, 2019). The scale of the corresponding changes observed in more difficult years made it possible to consider a new trend – the Fourth Industrial Revolution (Industry 4.0), which is based on digital transformations of the social production system (Pereira & Romero, 2017). Both developed and developing countries seek to switch to DE, gaining momentum to modernize the economic system and extracting additional opportunities for intensification (Amuso, Poletti, & Montibello, 2019). The growing volumes of investment in the formation of DE, the scale of the transformations and the ambiguity of their consequences required strategic management.

The vectors of transformations that form DE are very diverse and include new models and formats of interaction based on ICT and the Internet. For example, digital platforms have become a

new phenomenon; today they are one of the key components of global economic exchange, creating new market mechanisms (Richardson, 2020). The next element was information sharing systems, which created a new method of transactions, wide opportunities for exchange and cooperation (Sutherland & Jarrahi, 2018). A cyclical economy is highlighted as a new organizational model related to DE, the formation of which also involves the use of ICTs (Bressanelli, Adrodegari, Perona, & Saccani, 2018). Informatization allows creating new business models necessary for the functioning of a cyclical economy, providing advantages in the context of new requirements (Pagoropoulos, Pigosso, & McAloone, 2017). Economy digitalization has embraced the entrepreneurial sector, changing its traditional forms, and has led to a new type of business – digital entrepreneurship (Nwaiwu, 2018). This has also opened up new areas and opportunities for innovation (Nambisan, Wright, & Feldman, 2019). The proliferation of new ICTs and related (digital) innovations has become an urgent issue for all countries (Park, 2017).

Although ICTs are developing rapidly, their distribution is uneven (Doong & Ho, 2012). Both developed and developing countries create their own strategies to build DE (Larson, 2017; Etoundi, Mani Onana, Olle Olle, & Ayissi Eteme, 2016; Abuladze & Gigauri, 2017; Berdykulova, Sailov, Kaliazhdarova, & Berdykulov, 2014). In the global and regional landscape, the progress of individual countries can be evaluated relative to other states (Myovella, Karacuka, & Haucap, 2019). ICT development, leaders and core capabilities are naturally concentrated in developed countries. However, lagging countries also have to step up and improve their national digital policies (Foster & Azmeh, 2019). For these countries, the assessment of DE development parameters is especially relevant, including in comparison with developed countries. This is important for bridging the global economic disparities caused by technological gaps, including digital.

The concept of the digital divide was originally proposed at the turn of the 20th and 21st centuries to describe the inequality between people who have access to the Internet and those who do not. Over time, the reading of the digital divide has become more diverse, wider, covering not on-

ly access issues, but also the use of ICTs, the construction of the necessary infrastructure, which, in turn, characterizes the level of DE development. The digital divide began to be considered globally, covering primarily developed and developing countries, as well as various regions of the world (Antonelli, 2003; Chen & Wellman, 2004). It is also advisable to consider it on the scale of individual regions of the world, first of all, within the framework of regional integration organizations, where there are institutional foundations and the economic need for technological convergence and the corresponding management needs for comparing DE parameters by country. Assessing the digital divide based on comparative analysis allows you not only to establish differences, but also to evaluate the priority areas for DE development, achieving a more rational use of resources.

It is important for countries to make digitalization a benefit and give impetus to socio-economic progress. This has created a new management area and required additional functions of the state (Hanna, 2018; Rumana & Richard, 2018). The digital world needed special strategies for the sustainable development of DE that could be implemented by states and international organizations (Linkov, Trump, Poinssatte-Jones, & Florin, 2018). To ensure the transition to DE, long-term planning is increasingly being used, which necessarily includes an assessment of DE development (Sturgeon, 2019). In addition to procedures, the management of DE development itself requires appropriate monitoring methods, methods for assessing dynamics, approaches to substantiating indicative or target factors, measuring effects, etc. Nationally, this is primarily a change in the level of DE development, which can be carried out through a comparative analysis (Moroz, 2017). Comprehensive international indices and ratings are widely used in this area, reflecting the levels of DE development in general and by component in particular (Pratipatti & Gomaa, 2019). However, rated products do not always give a complete picture and it is advisable to supplement them.

A comparative analysis in assessing the level of DE development at the regional level is of particular importance, since it allows distinguishing differences within the region, which is relevant for European countries (Balcerzak & Pietrzak

Bernard, 2017). In the EU, which unites many countries, it is advisable to assess the digital divide based on a multilevel approach, in particular, considering the differences between the new and old member countries (Szeles, 2018). The digital divide between countries can also be assessed at the individual level, covering the use of ICT by the population and business (Chipeva, Cruz-Jesus, Oliveira, & Irani, 2018), as well as at the household level (Lucendo-Monedero, Ruiz-Rodríguez, & González-Relaño, 2019), which is necessary for understanding the sources, landscape and magnitude of differences.

Approaches to measuring DE are becoming more diverse and improved. However, objective difficulties remain in assessing this phenomenon, especially given the multidimensionality and rapid development of digitalization. This is also due to objective problems of using traditional economic indicators for DE, including GDP statistics, difficulties in understanding the values of digital goods and services, etc. (Brynjolfsson & Collis, 2019). Special studies propose analytical frameworks (Ahmad & Ribarsky, 2018) and statistical methods (Bukht & Heeks, 2018) for measuring DE. The same problem exists at the industry level (Borouji Hojehghan & Nazari Esfangareh, 2018). DE measurements are quite extensive due to the multidimensional nature and the diverse impact of ICT on the economy. Fields of measurement include the rate at which countries or industries switch to DE, structural changes and economic impacts, evaluation of benefits received, etc. Leading international organizations are paying more attention to DE measurements. G20, OECD, UNCTAD, International Monetary Fund, World Economic Forum, and International Telecommunication Union carry out special monitoring, which is the basis for developing international initiatives and recommendations for countries.

Transition to DE is also a priority issue for the European Union. This is defined as a strategic benchmark for the socio-economic progress of Europe, which is reinforced by a focused supranational policy to stimulate digital transformations. The EU makes efforts to boost DE of its member countries, especially those lagging behind. Assessing the DE progress of countries includes not only individual profiles, but also is largely based on a comparative analysis.

The evaluation of DE parameters and its consequences in the EU is considered in a wide context, especially in terms of the development of the European Digital Single Market, ensuring sustainable growth, improving wealth, developing human capital, stimulating innovation, and transforming the state. The experience of the EU and individual countries is of great interest both regionally and globally (Milošević, Dobrota, & Barjaktarovic Rakocevic, 2018; Veld, 2019; Gruber, Hätönen, & Koutroumpis, 2014; Gruber, 2019). The EU has created a statistical monitoring system for DE estimates for member countries and other states that are global leaders, major players or neighbors. The EU has developed its own Digital Economy and Society Index (DESI) to measure digital performance and changes based on country comparisons. However, the rating leads to the omission of certain analytical capabilities that will be shown in this paper.

A brief review allows one to talk about the growing attention to DE, which has formed a separate research area, covering all levels of economic systems, and the consequences of the emergence of this new type of economy. However, the problem of measuring DE, which includes many aspects and tasks, is solved fragmentarily.

A modern dynamic and open economy requires more sophisticated measurement approaches. Rated products that spread quickly showed objective utility, and in many areas have become a major monitoring tool, including DE (for example, DESI). The ratings presented today, simple and complex, transparent and opaque, are evaluated differently in terms of practice. However, despite skepticism (such as Goodhart's law), the need for ratings has made rating comparisons an integral part of scientific and analytical research. Meanwhile, rated products do not exclude the use of other comparative analysis approaches, and often even push them to development, including in the field of comparisons.

Considering the problem of measuring DC, one can distinguish the following unresolved parts: 1) lack of agreed methodologies or a single holistic approach to assessing the development level of DE of countries; 2) restricted application of a comparative analysis while exploring parameters of the

formation and development of DE in countries; 3) incomplete explanation and quantification of the digital divide between countries, as well as its various manifestations; 4) lack of a holistic methodology for positioning countries according to their level of DE development. Traditional statistical methods and index approaches as a whole are not questioned, but they can be significantly supplemented by Data Mining methods – clustering and classification, which will significantly strengthen analytical capabilities.

2. AIMS

The purpose of this paper is to compare DE development parameters in the EU countries based on clusterization, highlighting the clusters of leaders, followers and outsiders, and to determine, based on the classification analysis, parameters that are most significant in separating the clusters and are priority for bridging the digital divide.

3. METHODS

It should be borne in mind that the objectization, capabilities and tools of assessment (measurement) largely determine the ability to effectively manage. It is supposed to analyze not so much the objects themselves as a set of special parameters reflecting their properties, in a certain proportion. That's what accounts for the informational approach to cognition, according to which the most important regularities determining the development of objects and presented by empirical data are identified and analyzed. Correlation, comparison, analysis and synthesis of regularities create the basis for the information approach.

There are natural difficulties in measuring DE, especially at the global and international and regional levels, where there is an extensive range of diverse objects. When it comes to countries, then the level of DE development is often advisable to evaluate relative to other countries, which is more specific and informative. This is especially true for the EU, whose member countries are closely connected institutionally within a single supranational organization, economic policy and international projects, which requires special attention

to assessing the digital divide. DE development in a particular country is understood as the level of access and use of ICTs in different areas, which is expressed by the corresponding empirical data.

Evaluating DE development parameters for the EU countries involves the search for regularities (a certain structure) in the available data, based on the possible object similarity. If the set of objects can be objectively divided into clusters, then differences between these groups can be distinguished, which will allow determining the parameters that are most significant for their separation. This is achieved through a combination of clustering and classification, which are the main tasks of Data Mining and allow using hidden methods to search for hidden patterns in large data sets.

Clustering and classification can be attributed to the general scientific methods of cognition, reflecting ideas about the variety of objects (objects of nature or social phenomena), their similarities, differences and relationships. Thus, these methods allow one to show the correlation of parts (EU countries) with each other and with the whole (average EU level). Clustering and classification form the basic level of the methodology of science, making it possible to find underlying patterns, determine causality, establish new cause-effect relationships, objects' properties, as well as predict. The applicability of clustering and classification is based on hypotheses that are common to different subject areas. First of all, this is the compactness hypothesis, namely the assumption that similar objects more often lie in one cluster (class) than in different ones; therefore, compactly localized subsets arise in the space of objects. The compactness hypothesis as applied to the task and the subject area gives rise to working hypotheses about the positive relationship of the selected indicators, their contribution to DE development and the possible significant similarities between countries.

Let us proceed to some methodological issues of the proposed approach.

Clustering of EU countries by DE development parameters. Clustering is the primary goal of Data Mining and relates to learning without a teacher, or unsupervised learning. The purpose is to see the objective structure without the initial

division of objects into classes (automatic classification). Clustering is intended to divide a set of objects into objectively existing homogeneous groups, clusters, by the similarity of their parameters. To assess the level of DE development by country, clustering supplements the existing index approaches, reflecting the positioning of countries relative to each other. The level of DE development of each EU country will be assessed based on its attribution to a specific cluster (leaders, followers and outsiders).

Given the complex nature of the country's DE, a large set of parameters (attributes) is used to describe it. The attribute x means a discrete description of a certain feature of the studied object X (DE of a country), which allows structuring many objects (countries). Thus, the basis for clustering is a feature description of objects. It is assumed that each object X is described using a set of characteristic values x_1, \dots, x_n , that is, it is a vector and is represented by dimension n , on the axes of which the values of these signs are located. Object X means a set $X = (x_1, x_2, \dots, x_n)$ of discrete values of attributes (a discrete set of X). A feature description is an object-property table (OPT), that is, a table whose rows are objects and columns are properties of these objects. OPT is developed based on synthesizing official statistics that characterize the country's DE. A structured set of features available for evaluation carries a greater amount of information than each of them individually. This allows one to search for regularities. The informational nature of the feature description allows representing OPT as a training sample of valid data for clustering. Following the empirical principle, the feature description satisfies three conditions: consistency, completeness (in describing all aspects of an object), simplicity (the number of initial elements should be minimal) and sufficiency in describing an object. When compiling a feature description, the mutual influence of features was not considered, but horizontal equality and the equal significance of all parameters were taken into account. To supplement rating approaches, only basic indicators of official statistics were included in the sample. The list of indicators to describe DE of the EU countries (without the United Kingdom) summarizes the data of Eurostat, World Bank and UNCTADstat (see Table 1).

Table 1. EU DE feature description

Internet connection and computer use (Eurostat)	
1.	Households – level of Internet access, %.
2.	Households – type of Internet connection (broadband), %.
3.	Individuals – mobile Internet access (individuals using a laptop, notebook, netbook or tablet computer to access the Internet away from their home or work), %.
ICT usage by households and individuals (Eurostat)	
4.	Individuals – Internet use (last Internet use: in the last 12 months), %.
5.	Individuals – frequency of Internet use (frequency of internet access: daily), %.
6.	Individuals – use of cloud services (used Internet storage space to save documents, pictures, video or other files), %.
7.	Individuals – collaborative economy (an individual who used any website or app to arrange an accommodation from another individual), %.
8.	Internet purchases by individuals (last online purchase: in the last three months), %.
9.	E-government activities of individuals via websites (Internet use: Internet with public authorities (last 12 months)), %.
Digital skills (Eurostat)	
10.	Individual level of digital skills (individuals who have basic or above basic digital skills), %.
11.	Enterprises that employ ICT specialists (all enterprises, without financial sector (10 persons employed or more)), %.
12.	Employed ICT specialists – total, % of total employment.
13.	Enterprises that provided training to develop/upgrade ICT skills of their personnel (all enterprises, without financial sector (10 persons employed or more)), %.
14.	Employed persons with ICT education, %.
Digital single market – promoting e-commerce for individuals (Eurostat)	
15.	Broadband and connectivity – persons employed (all enterprises, without financial sector (10 persons employed or more)), % of total employment.
16.	E-commerce, customer relation management (CRM) and secure transactions (all enterprises, without financial sector (10 persons employed or more)), % of enterprises.
Participation in international trade in the field of ICT (World Bank and UNCTADstat)	
17.	Imports of ICT goods (% total imports of goods).
18.	Exports of ICT goods (% of total exports of goods).
19.	Export in ICT services, % of total export in services.
20.	Import in ICT services, % of total import in services.

Note: Indicators 1 to 11, 13, 15, 16 – the year 2019; indicators 12, 14, 19, 20 – the year 2018; indicators 17, 18 – the year 2017. Finland – indicator 3, Slovakia –10, Netherlands –13 – the year 2018. Malta – 17 and 18 – the year 2016. Lithuania, Luxembourg and Malta – indicator 19 – the year 2017. Belgium, Spain, Lithuania, Luxembourg, Malta, Austria, and Sweden – indicator for 2017.

In the feature description, the indicators are heterogeneous and specific, reflect essential characteristics, explain various components, aspects and processes of DE. The indicators are interconnected by one subject area, however, the nature of the relationship (dependence) between them cannot be assumed. There are no conflicting indicators and indicators at which saturation or minimal demand is possible. All indicators are subject to

the maximization imperative, taking into account performance criteria. Meanwhile, indicators have lower and upper empirical limits across the entire population of countries and will have the same limits for clusters. Given the high quality of available official statistics (Eurostat, World Bank and UNCTAD), the prepared data sample is relevant for macroeconomic analysis. Statistics are prepared systematically, so the methodology can be applied to other periods.

Given the specifics of the data set, for the country clusterization, a k -means algorithm was chosen that is effective when the data form compact aggregations and are very different from each other (Everitt, Landau, Leese, & Stahl, 2011). The data were normalized. The criterion for the object similarity is the distance between them. Euclidean distance is chosen as a metric. To get correct results, one needs to check the data quality and determine the optimal number of clusters. The clusters that will be found will be classes, and an OPT, due to such structuring, will be converted into a training sample (TS), which will be the basis for classification.

Determining parameters that distinguish clusters of EU countries in terms of DE development, based on classification analysis. Classification is generally understood as a reasonable distribution of the studied objects by type based on any essential attributes that describe their features (creating descriptions). The classification should be subject to specific research and/or managerial goals, which determines the basis for the selection of characteristics and distribution. As a result of the classification, a regularity or rule (several regularities or rules) is revealed that allows one to conclude on determining the characteristics of a particular group of objects and the causal dependence of one group on another group. Classification is closely related to clustering, as it involves the arrangement of objects in a certain order, reflecting their similarity degree. This allows attributing an object, which is new to this population, to a specific class (a recognition procedure). The mathematical and classification treatment of data is the basis for the division. The significance and role of individual parameters are not considered. Classification can be set initially (learning with a teacher) or carried out using clustering. Clustering

is necessary for dividing objects into clusters (classes), and classification is for finding differences between clusters and, accordingly, between objects included in them.

In this paper, classification is aimed at searching for parameters that distinguish all clusters of a given set of objects and, thus, determining the position of each country in the general rating, which allows us to understand the leadership architecture (that is, they determine the level of DE development to a greater extent) and the reason for the digital divide. It is proposed to use this aspect of classification in management, since classification processing makes it possible to choose from a sufficiently large set of indicators those that are priority for increasing. Some countries can use this in their management to increase the level of DE development and improve their position in the overall ranking (moving to a cluster of more successful countries) as quickly and efficiently as possible, because from the whole set they get a relatively small set of parameters that should be increased in the first instance. This allows them to focus efforts and resources on priority indicators. In general, this also solves EU-level governance problems, creating a supranational DE development policy and more effectively striving to bridge the digital divide. This serves as a reliable basis for governance, which is improved due to the accuracy and understanding of the feasibility of increasing the priority group indicators, taking into account their significance.

For classification, a logical combinatorial method (decision trees) was used, which was theoretically justified and practically confirmed its effectiveness (Vasilenko & Shevchenko, 1979). The data source will be a TS (an empirical data table consisting of many discrete sets of X , for each of which belonging to a particular class is known), resulting from the clustering based on feature description (see Table 1). The proposed approach allows evaluating the information content of both individual parameters and their random groups, and identifying those that indicate significant differences between the found classes (clusters). The contribution of individual parameters is estimated by the following formula, which is a criterion for choosing parameters with the highest discriminatory significance:

$$V(x_{i1}, \dots, x_{ij}) = \frac{1}{k} \sum_{\Delta \in \Gamma} \max_Y \left(\frac{m_{\Delta Y}}{m_Y} \right), \quad (1)$$

where k is the number of classes (clusters), m_Y is the number of objects belonging to a class (cluster) Y , $\Delta = t_{i1}, t_{i2}, \dots, t_{ij}$ ($0 \leq t_{ij} \leq k_{ij} - 1$), $j = 1, \dots, \Gamma$ means the arbitrary set of parameter values x_{i1}, \dots, x_{ij} ($1 \leq \Gamma \leq n$), $m_{\Delta Y}$ denotes the number of sampling sets of the m class, for which the relation $x_{ij} = t_{ij}$ ($j = 1, \dots, \Gamma$) is performed, t_{ij} are the values of parameters x_{ij} in the set of Δ , Γ means variety of all sets of parameter value x_{i1}, \dots, x_{ij} .

Formula (1) allows one to calculate the distinguishing ability of the entire training sample and highlight the informative characteristic groups (ICG), which have the maximum distinguishing ability. In fact, ICGs are the main indicators that determine the positioning of countries in a general rating and are priority for increasing to bridge the digital divide. With complete class distinguishability, this estimate takes on the value of 1. In the presented data set, 20 parameters characterizing DE are used. Therefore, in the extreme case, even when using only binary data encoding, which is necessary to simplify the classification processing of TS, a comprehensive search for groups of key parameters will require verification of 20 different parameter combinations. Finding an ICG solves the problem of identifying key features and allows reducing the exhaustive search of parameters. Based on the presented mathematical approach, the resulting clusters of the EU countries will be classified in accordance with DE development parameters. The procedure for searching for ICG and assessing their significance is implemented as a service on the ScienceHunter portal (URL: <http://sciencehunter.net>).

Developing a parameter chart to govern the establishment of DE for EU countries. Clustering will result in objectively distinguished clusters, and classification will result in a subgroup of key parameters that separate classes (clusters) and an assessment of the significance of each of the ICGs. Based on this, a parameter chart to control the DE establishment will be compiled: for each cluster, the maximum, minimum and harmonic means for the EU will be determined,

which will allow for more detailed identification of the countries' positions within the clusters and show the lag (digital divide) from the leaders of this group and a cluster of more successful countries, which will highlight the corridors for the necessary increase in parameters. A parameter chart can become an additional decision-making tool as part of macroeconomic governance in the context of individual countries and the EU as a whole. Such a chart can be supplemented by well-known international indices reflecting DE development in the EU countries. All these steps can be directly moved to the practical field as a method that facilitates the adoption of various decisions: setting goals, defining targets, planning, monitoring, and regulation.

4. RESULTS

Based on the proposed feature description (see Table 1) and collected empirical data, OPT is obtained and clustering is carried out (k -means is a method, Euclidean distance is a metric). Previously, using three-dimensional visualization based on the main component method, multidimensional scaling, and as a set of design criteria, the optimal number of clusters – three – is determined. To do this, data mining tools on the ScienceHunter portal (URL: <http://sciencehunter.net>) are used. Clustering confirmed the objectivity of dividing countries into groups (clusters), which made it possible to pose the problem of finding differences between them. The three clusters obtained, depending on the value of DE parameters, are defined as leaders, followers and outsiders.

As a result of the classification processing based on ScienceHunter tools (the quality of the training sample is 100%; the share of the examining sample is 10%), five parameters were selected that gave 100% cluster division in total: 1) households – the level of internet access, % (x_1); 2) individuals – mobile internet access, % (x_3); 3) individuals – internet use, % (x_4); 4) enterprises that employ ICT specialists, % (x_{11}); and 5) enterprises that provide training to develop/upgrade ICT skills of their personnel, % (x_{13}). All of them are key parameters of the digital di-

Table 2. Parameter chart to manage DE development in EU countries

EU member states	Households – level of Internet access, %	Individuals – mobile Internet access	Individuals – Internet use	Enterprises that employ ICT specialists	Enterprises that provided training to develop/upgrade ICT skills of their personnel
Cluster I (leaders)					
Belgium	90.00	57.00	91.00	28.00	36.00
Denmark	95.00	58.00	97.00	30.00	31.00
Germany	95.00	52.00	94.00	19.00	32.00
Ireland	91.00	44.00	91.00	32.00	31.00
Luxembourg	95.00	42.00	97.00	25.00	27.00
Netherlands	98.00	49.00	96.00	26.00	26.00
Finland	94.00	39.00	95.00	26.00	37.00
Sweden	96.00	49.00	98.00	18.00	32.00
max	98.00	58.00	98.00	32.00	37.00
hm	94.19	47.90	94.81	24.58	31.09
min	90.00	39.00	91.00	18.00	26.00
Cluster II (followers)					
Czech Republic	87.00	31.00	88.00	20.00	25.00
Estonia	90.00	33.00	91.00	15.00	17.00
Spain	91.00	37.00	91.00	17.00	22.00
France	90.00	48.00	91.00	17.00	21.00
Cyprus	90.00	29.00	86.00	23.00	31.00
Latvia	85.00	16.00	87.00	20.00	18.00
Lithuania	82.00	28.00	82.00	15.00	11.00
Hungary	86.00	47.00	83.00	26.00	16.00
Malta	86.00	48.00	86.00	27.00	26.00
Austria	90.00	47.00	88.00	20.00	18.00
Poland	87.00	34.00	82.00	23.00	13.00
Slovenia	89.00	22.00	84.00	18.00	28.00
Slovakia	82.00	40.00	85.00	18.00	18.00
max	91.00	48.00	91.00	27.00	31.00
hm	87.21	31.99	86.35	19.27	18.70
min	82.00	16.00	82.00	15.00	11.00
Cluster III (outsiders)					
Bulgaria	75.00	25.00	71.00	20.00	10.00
Greece	79.00	25.00	76.00	22.00	15.00
Croatia	81.00	22.00	80.00	19.00	23.00
Italy	85.00	14.00	78.00	16.00	19.00
Portugal	81.00	34.00	76.00	21.00	28.00
Romania	84.00	32.00	80.00	10.00	6.00
max	85.00	34.00	80.00	22.00	28.00
hm	80.70	23.30	76.71	16.75	12.90
min	75.00	14.00	71.00	10.00	6.00

vide between EU countries. Therefore, based on these parameters, a parameter chart to manage DE development is created, which includes the data of each country, as well as the maximum

(max), minimum (min) and harmonic mean (hm) values for the clusters (see Table 2). This shows the DE development and digital divide landscape.

5. DISCUSSION

The results of the study show which parameters were key for DE development in the EU countries, ensured the distribution of countries by level, identified the similarity of individual clusters and, therefore, are priority for increase to bridge the digital divide. The parameter chart allows each country to understand what parameters and to what extent it needs to increase in order to move to a cluster with more successful states (and when it comes to leaders, how they can maintain their positions). In general, it allows: 1) improving control effectiveness by focusing efforts and resources on priority parameters; 2) identifying targets for strategic management; 3) evaluating the digital divide patterns, the prerequisites for changing countries' positions and the effectiveness of post factum management; 4) considering the pro-

files of individual countries, determining their road map for developing DE and evaluating convergence problems at the EU level; 5) highlighting the points and drivers DE growth in the European economy; and 6) based on a set of key indicators, setting priority measures to develop DE. Similar calculations can be carried out on an annual basis to study changes in key indicators of DE development, be the basis for further theoretical research, since the key parameters obtained, linked into decision trees and reflecting cause-effect relationships, make it possible to develop and test new research hypotheses.

The resulting parameter chart complements rated products reflecting the level of DE development (see Table 3), by objectively dividing countries into leaders, followers and outsiders and understanding of the reasons for this.

Table 3. Values of existing ratings, which reflect DE, for EU countries with the distribution by clusters received

Source: The Digital Economy and Society Index, DESI <https://ec.europa.eu/digital-single-market/en/desi>. The Global Competitiveness Index 4.0, http://www3.weforum.org/docs/WEF_TheGlobalCompetitivenessReport2019.pdf. Global Innovation Index, <https://www.globalinnovationindex.org/gii-2019-report>

EU member states	Digital Economy and Society Index, DESI	ICT adoption (Global Competitiveness Index 4.0)	ICTs (Global Innovation Index)
Cluster I (leaders)			
Belgium	9	47	38
Denmark	4	9	2
Germany	12	36	15
Ireland	7	49	23
Luxembourg	6	20	5
Netherlands	3	24	4
Finland	1	13	16
Sweden	2	4	12
Cluster II (followers)			
Czech Republic	18	42	64
Estonia	8	16	20
Spain	11	19	17
France	15	28	10
Cyprus	22	58	32
Latvia	17	15	56
Lithuania	14	12	43
Hungary	23	54	54
Malta	10	25	22
Austria	13	50	26
Poland	25	51	28
Slovenia	16	40	39
Slovakia	21	39	47
Cluster III (outsiders)			
Bulgaria	28	30	45
Greece	26	52	35
Croatia	20	60	57
Italy	24	53	24
Portugal	19	34	25
Romania	27	32	63

CONCLUSION

Based on the proposed feature description and clustering methods, the EU countries were divided into three clusters according to the level of DE development. As a result, leaders, followers and outsiders were identified reflecting the digital divide between them. Based on the classification analysis, key parameters are identified that are most significant in separating the clusters and thereby determine the position of countries in the general rating. These are indicators such as households – the level of internet access; individuals – mobile internet access; individuals – internet use; enterprises that employ ICT specialists; and enterprises that provide training to develop/upgrade ICT skills of their personnel. All these parameters are becoming a priority for countries that want to bridge the digital divide. This is important for management, since focusing on key parameters allows each country to effectively move into a cluster of more successful states, and at the EU level, it can effectively bridge the digital divide and achieve convergence. Based on the selected key parameters, a parameter chart is generated to manage DE establishment, which includes the data of each country, as well as the maximum, minimum and harmonic mean values for each cluster. The presented approach provides new opportunities in managing DE establishment, can be used as a methodology to analyze its development and the digital divide both in the EU countries and around the world, as well as to develop and evaluate the effectiveness of measures to ensure digital transformations. Further research is expected to improve the proposed parameter chart for controlling the establishment of DE based on cognitive modeling.

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